Open government is essential to improving educational outcomes. Systemic accountability is a key driver of education attainment, and accountability without transparency has little impact. Moreover, growing evidence shows that public engagement, particularly at the school-level, yields critical long-term success.

KEY TAKEAWAYS

→ A quarter of OGP members are currently using their action plans to work on education reform.

→ Education commitments are less ambitious and less complete than other public service delivery commitments.

→ Focus commitments on relevant education sector challenges and inefficiencies: Some OGP members can focus on participation in education system administration by increasing citizen input and monitoring learning outcomes. For example, OGP members can use their action plans to strengthen school councils’ ability to monitor performance, contracts, and budgets.

→ Improve inclusivity of commitment creation: Governments can involve non-government stakeholders, like parents, teachers and students, in the action planning process.

EDUCATION COMMITMENT UPTAKE

| 183 | education commitments have been included in OGP action plans since 2011. |
| 118 | education commitments have been assessed by OGP's Independent Reporting Mechanism (IRM). |
| 55  | members have made education commitments. 28 members are currently implementing education commitments. |

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1 This fact sheet analyzes OGP commitment data as of March 2019. For a deeper gap analysis and strategic discussion, please refer to the Education section of the OGP Global Report, available at opengovpartnership.org/campaigns/global-report.
NOTABLE COMMITMENTS

**Kigoma, Tanzania**

**Education Sector Transparency through Data Publication**
The Kigoma Ujiji Municipal Council regularly publishes data online and on public notice boards on school funding and expenditures, student and staff numbers, school labor needs, and school building infrastructure. To help identify and target underperforming institutions, test results and school rankings are also made public.

**Slovakia**

**Opening up Research on Education**
Slovakia committed to creating a publicly available online repository for education resources and will require authors and publishers partnering with the Ministry of Education to publish all academic works under a public license.

**Buenos Aires, Argentina**

**Public Participation in Education Infrastructure Projects**
A new online platform will allow citizens to access information and monitor the development of ongoing education infrastructure projects. Using the platform, citizens can submit feedback and receive direct responses.

**Czech Republic**

**Open Education Data**
An open data platform for education data, like the current number of school facilities, students, staff, classes, and school equipment will improve the accessibility of education data to citizens, which had existed largely in aggregated formats or was only viewable if first publicly requested.

EDUCATION COMMITMENT PROGRESS

Education growth has plateaued since 2014.

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2 Exemplary commitments that have high specificity, transformative potential impact, significant completion at the time of assessment, and are relevant to OGP values.

3 This variable measures how much government practice has changed as a result of a particular commitment. Major and outstanding scores indicate the commitment made significant improvements to government openness.