

Tool 9

Commitment Quality Checklist (Youth Lens)

This checklist helps you assess whether an OGP commitment is designed to drive real change, and whether young people are genuine partners in making that happen, not just beneficiaries.

It takes inspiration from the OGP Independent Reporting Mechanism (IRM) framework alongside a youth inclusion lens, covering three dimensions: the quality of the commitment's logical framework (Section A), its potential for concrete results (Section B), and the depth of youth participation throughout the life of the commitment (Section C).

Use it during commitment design to strengthen proposals, or during review to assess whether existing commitments meet a meaningful youth engagement standard.

A. LOGICAL FRAMEWORK AND VERIFIABILITY

Problem definition

- ☐ Is the problem clearly defined?
 - ☐ **Youth impact question:** Is it clear how this problem affects young people directly or indirectly, and is this shown with data or with young people's lived experience?

Commitment objective

- ☐ Does the commitment clearly contribute to solving the identified problem?
 - ☐ **Youth impact question:** Does the objective include expected benefits or outcomes for young people?

Open government alignment

- ☐ Does the commitment aim to make a policy area, institution, or decision-making process more transparent, participatory, or accountable?
 - ☐ **Youth impact question (Transparency):** Transparency means anyone can see what is happening without having to ask. Once this commitment is under way, could a young person find out on their own what is being done, by whom, and with which resources?

- ☐ **Youth impact question (Participation):** Participation means the people affected help shape the work and hear back about what happened to their input. Does this commitment give young people a way to contribute and a guarantee of an answer, whoever runs it?
- ☐ **Youth impact question (Accountability):** Accountability means saying what you will do, showing what you did, and answering for the difference. If whoever delivers this commitment, including you, announces that it is done, could someone check that claim and challenge it?

Milestones

- ☐ Are the milestones logically sequenced to achieve the commitment objective?
 - ☐ **Youth impact question:** Are young people or youth representatives involved in any milestone design, implementation, monitoring, or evaluation stage?

Specificity and measurability

- ☐ Is the commitment specific enough to be independently verified?
- ☐ Does the commitment include measurable indicators, targets, timelines, or deliverables?
 - ☐ **Youth impact question:** Are there measurable indicators related to youth participation, inclusion, or benefits?

B. POTENTIAL FOR RESULTS

Feasibility

- ☐ Is the commitment realistic and achievable within the implementation period?
 - ☐ **Youth impact question:** Is it realistic for young people to participate meaningfully given the timeline, resources, and activities planned?

Ambition

- ☐ Does the commitment go beyond existing practice?
 - ☐ **Youth impact question:** Does it create new or stronger opportunities for young people?

Institutionalization

- ☐ Will the commitment create sustainable institutional changes?
 - ☐ **Youth impact question:** Does it establish permanent or institutionalized mechanisms for youth participation beyond the commitment period?

Impact

- ☐ Is there a clear expectation of positive outcomes for the communities this commitment serves?
 - ☐ **Youth impact question:** Is there a reasonable expectation of positive outcomes for young people?

C. YOUTH PARTICIPATION AND ENGAGEMENT CHECKLIST

Co-creation

Were young people involved in designing the commitment?

- ☐ Yes
- ☐ No

Were youth organizations or youth-led groups consulted?

- ☐ Yes
- ☐ No

Was participation diverse (according to gender, geography, socioeconomic background, ethnicity, disability, etc.)?

- ☐ Yes
- ☐ No

Were the young people involved chosen through an open process?

- ☐ Yes
- ☐ No

Implementation

Is a youth organization named in the commitment text as a co-lead or implementing partner?

- ☐ Yes
- ☐ No

Are young people involved in implementing activities or milestones?

- ☐ Yes
- ☐ No

Are resources allocated to support youth participation throughout?

- ☐ Yes
- ☐ No

Decision-making

Do young people have opportunities to influence decisions, not just provide input, throughout the life of the commitment?

- ☐ Yes
- ☐ No

Are there mechanisms to formally consider and respond to youth recommendations?

- ☐ Yes
- ☐ No

Can young people raise concerns or disagree publicly without risk to themselves or their organizations?

- ☐ Yes
- ☐ No

Monitoring and evaluation

Will young people participate in monitoring progress and evaluating results?

- ☐ Yes
- ☐ No

Are there indicators to track the quality of youth engagement?

- ☐ Yes
- ☐ No

Review

Will youth representatives take part when progress on the commitment is reviewed with stakeholders (at least every two years)?

- ☐ Yes
- ☐ No

If the commitment is changed, extended, or dropped, will youth co-leads be part of that decision?

- ☐ Yes
- ☐ No

Sustainability

Does the commitment establish permanent mechanisms for youth participation?

- ☐ Yes
- ☐ No

Is there a plan to maintain youth engagement beyond the commitment period?

- ☐ Yes
- ☐ No